

Blackmoor Park Infant School and Kindergarten



Remote Learning Contingency Plan 2020

“Learning and Achieving Together”

Written By	Jo Hitchmough, Head teacher
Ratified by Governors	21.10.2020
Reviewed	
Date for review	September 2021
Signed Chair of Governors	<i>Paul Mulcahey</i>
Signed Headteacher	<i>Jo Hitchmough</i>

Contingency Plan for the education of all pupils at Blackmoor Park Infant School during Covid-19

Scenario 1: In the event of an individual pupil going in self-isolation or bubble lockdown or whole school lockdown

Step 1: Parent/carer phones school to notify of self-isolation / waiting on a test.

Step 2: Office will ask if internet and email is accessible from home, if not paper copies will be arranged to send home the next day.

Step 3: Teacher will be notified and the teacher will set work for the child at the end of the school day of the first notification, for the following school day.

Step 4: Paper copy (2-week package) to be delivered by office staff.

	Work to meet the needs of individual child	Paper (2 week package) Work to meet the needs of the class
Kindergarten	<p>Activities to engage child for all Areas of Learning.</p> <p>Keep communication up with families.</p> <p>Daily blog.</p>	<p>Activities to engage children for all Areas of Learning.</p> <p>Access to Oxford Owl reading.</p> <p>Access to Purple Mash.</p> <p>Access to daily Teacher video.</p> <p>Class blog reflects and captures completed tasks sent home.</p>
Reception	<p>Activities to engage child for all Areas of Learning</p> <p>Keep communication up with families.</p> <p>Daily blog.</p> <p>Read, Write, Inc videos</p>	<p>Activities to engage children for all Areas of Learning.</p> <p>Access to Oxford Owl reading.</p> <p>Access to Purple Mash.</p> <p>Access to daily Teacher video.</p> <p>Class blog reflects and captures completed tasks sent home.</p>
Year 1	<p>Activities to engage child for all Foundation Subjects accessible via Purple Mash.</p> <p>Keep communication up with families.</p> <p>Daily blog.</p> <p>Read, Write, Inc videos.</p> <p>White Rose videos.</p>	<p>Activities to engage children for all subjects.</p> <p>Access to White Rose Maths and supporting worksheets.</p> <p>Access to daily sound lesson (Read, Write, Inc.)</p> <p>Access to Oxford Owl reading.</p> <p>Access to Purple Mash.</p> <p>Access to daily Teacher video.</p> <p>Class blog reflects and captures completed tasks sent home.</p>
Year 2	<p>Activities to engage child for all Foundation Subjects accessible via Purple Mash.</p> <p>Keep communication up with families.</p>	<p>Activities to engage children for all subjects.</p>

	<p>Daily blog.</p> <p>Read, Write, Inc videos.</p> <p>White Rose videos.</p>	<p>Access to White Rose Maths and supporting worksheets.</p> <p>Access to daily sound lesson (Read, Write, Inc.)</p> <p>Access to Oxford Owl reading.</p> <p>Access to Purple Mash.</p> <p>Access to daily Teacher video.</p> <p>Class blog reflects and captures completed tasks sent home.</p>
Expectations of checking work for self-isolation	Each teacher will be in contact via email and will have a dedicated telephone number that parents can contact them on.	Teacher to phone the child's home during the school week to check if learning has been suitable.
Expectations of checking work during lockdown	<p>During working school working hours 9 to 12 and 1 to 3.</p> <p>Except Wednesday Afternoon when teachers will be taking their PPA to plan for the next weeks activities.</p>	<p>Class teachers/LSAs to phone the child's home fortnightly to check if learning has been suitable and if tasks are suitable.</p> <p>Class blog reflects and captures completed tasks sent home.</p>

Each family will be contacted by telephone once a week.

Expectation of the parent/carer

We expect parents/carers to support their child's education at home. On line and paper activities can be accessed at any time of the day, suitable for the individual family. On the school website (visit your year group) we have given advice on how to engage the child at home and the length of time expected for the child to engage in learning activities via the daily blog. (Paper copies sent home)

Scenario 2:

In the event of a class teacher in self- isolation (well and able to work from home)

Children will follow their usual timetable in school. The class teacher will continue to support remote learning by setting tasks for other pupils in isolation, homework activities and the weekly planning for the rest of the class. A qualified adult will supervise the class.

Scenario 3:

In the event of a class teacher being unwell and unable to deliver remote learning during full school opening

A qualified adult will take classroom responsibilities including remote learning with the support of an LSA.

Scenario 4:

In the event of a class teacher being unwell and unable to deliver remote learning during a bubble closure or whole school closure.

In event of this happening the school would hope to identify staff to support the children with their learning. This will initially involve the staff from the same year group. If 2 teachers are unwell in the same year group, then the school would hope to identify additional staff to support all three classes. If this could not happen, it may result in the children having limited access to teaching during the day.

Scenario 5:

In the event of a self-isolation / closure, the child will not engage in home learning tasks. If this happens, we would urge parent/carers to contact the teacher on the dedicated telephone number supplied or school via telephone 0151 228 8576 or contact their class email.

A member of staff will contact you to discuss barriers to learning. A suitable member of staff known to your child may become involved with the family to support the well-being of the child. This will be done via telephone conversations.

We understand this can happen for a number of reasons.

We will try and work with the family to encourage the child to re-engage.

On line activities can be completed by the child at any time of the day, at a time suitable for the family.

The mental well-being of both parent/carer and child is also of importance to the school.

We know there may be difficulties and we just ask everyone to do their best in supporting the learning the school is providing.

As we work through this together, it is likely that we will face challenges. We will continue to reflect upon practice and so therefore further modifications and enhancements are likely to be introduced.

We recognise that parent/carers will have different expectations and different opinions at different times. Decisions will continue to be made with the knowledge, timescales and resources school has at that given moment of time and we ask all parent/carers to work with us in line with our school spirit. Unreasonable expectations or unfair comparisons sadly take efforts away from what we always strive to do which is to further improve our service. This does not mean that the

school is beyond criticism. We welcome ideas, suggestions and solutions so that together we work harmoniously for parent/carers, staff and our pupils.