

TITLE		CREATE, Kindi 3+ - Summer 2021	
CONCEPTS	Friendships; Change; Dreams; Pride – GROWING AND MINI BEASTS	KEY QUESTION	Do we have to change to make our dreams come true?
GROUNDING TEXT	The Very Hungry Caterpillar	PROJECT FOCUS	Outdoor performance of “The very Hungry Caterpillar” Design and make “Blackmoor Bug Hotel”
WRITING ACROSS THE CURRICULUM	CROSS CURRICULUAR LINKS		
<ul style="list-style-type: none"> • Labelling a range of different foods • Drawing healthy and unhealthy food • Role play kitchen area linked with mini-beasts toys • Designing our own minibeasts with various features • Decorating our own butterflies • Chalking outside on the playground 	<p>PSED: Explains own knowledge and understanding and asks appropriate questions of others Understands that own actions affect others e.g. comforts a child when they have upset them Confident to speak to others about own needs, wants, interests and opinions</p> <p>Comm & Lang: Two-channelled attention can listen and do for a short span Able to follow a story without pictures or props Uses language to imagine and recreate roles and experiences in play situations</p> <p>Phy: Experiments with different ways of moving Eats a healthy range of food stuffs and understands need for variety in food</p> <p>Read: Show interest in illustrations and print in books and in the environment Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books Continues a rhyming string</p> <p>Wri: Ascribes meanings to marks they see in different places Uses some clearly identifiable letters to communicate meaning representing some sounds correctly and in sequence Gives meaning to the marks that they make as they draw write and paint</p> <p>Maths: Counts out up to six objects from a larger group Counts an irregular arrangement of up to ten objects Describes relative position such as behind or next to</p>		

	<p>UW: Looks closely at similarities, differences, patterns and change Comments and asks questions about aspects of their familiar world such as the place that they live or the natural world Shows care and concern for living things EAD: Explores what happens when they mix colours Plays cooperatively as part of a group to develop and act out a narrative Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences</p>		
<p>BRITISH VALUES</p>	<p>Democracy – respect all views and present your own confidently Rule of Law – Help others do the right thing</p>	<p>OUTDOOR LEARNING OPPORTUNITY</p>	<p>(Linked with the Project focus) Revising and rehearsing the various stages of The Very Hungry Caterpillar story Can we move like various mini-beasts outdoors, exploring different terrain, heights and</p>
<p>VOCABULARY DEVELOPMENT</p>			
<p>PROJECT SPECIFIC: <i>(Geography, DT)</i></p>	<ul style="list-style-type: none"> - Design a bug hotel - Create our own 3-d Hungry Caterpillar - Decorating our own butterflies 	<p>ONGOING <i>(word of the day, etc)</i></p>	<p>Food based Vocabulary linking with science regarding the life cycle of a caterpillar</p>
		<p>ORACY OPPORTUNITY</p>	<p>Role-play opportunities whilst learning about the story Lunch and snack time discussions</p>

EYFS CHARACTERISTICS OF EFFECTIVE LEARNERS

Playing & Exploring <i>(Finding out and exploring, playing with what they know, being willing to have a go)</i>	Active Learning <i>(being involved and concentrating, keep on trying, enjoying achieving what they set out to do)</i>	Creating & Thinking Critically <i>(having their own ideas, choosing ways to do things)</i>
<ul style="list-style-type: none"> - Finding out and exploring - Playing with what they know - Be willing to have a go 	<ul style="list-style-type: none"> - Being involved and concentrating - Keep on trying - Enjoying achieving what they set out to do 	<ul style="list-style-type: none"> - Having their own ideas - Making links - Choosing ways to do things

KEY/PLANNED EVENTS

Pre Assessment Task: What do we know about Mini-beasts?	The creation of our own 3-d Caterpillar for our classroom	Animal Visit (The mobile Zoo)	Entomologist to visit and speak to children	Outdoor re-enactment of our very own 'Hungry Caterpillar'	Post Assessment Task: Revisit key Concept question. Add to pre assessment Task, what we now know.
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Favourite 5 Texts

Text: Back to school Tortoise Vocab focus: Bravery, new friends, change, positive	Text: My friend Harry Vocab focus: Nervous, upset, shy, excited, new	Text: First day at bug school Vocab focus: rhythm, celebration, movement, creeping and crawling	Text: How to catch a star Vocab focus: dreams, friendship, imagination, space and the sky	Text: The snail and the whale Vocab focus: teamwork, big and little, dream big, help and support our friends around us	Additional Notes: Use BBC link for Snail and whale TV programme recently aired
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