

TITLE		Big Dreams – Year 2 – Summer 2021	
CONCEPTS	Happiness, Change, Growth, Pride, Equality	KEY QUESTION	How can I be the best I can be?
GROUNDING TEXT	<p>I am Martin Luther King, Jr. (Ordinary People Change the World)</p> <p>Rosa Parks by Lisbeth Kaiser</p> <p>Little People, Big Dreams – Mahatma Gandhi</p>	PROJECT FOCUS	<p>PSHE – growing and changing. Equality and acceptance of others and their difference. Self-appreciation.</p> <p>Science – plants growing and changing.</p>
WRITING ACROSS THE CURRICULUM		CROSS CURRICULAR LINKS	
<p>Instructions – how to look after plants/plant seeds.</p> <p>Writing facts about countries and continents.</p> <p>Writing a non-chronological reports.</p> <p>Writing letters and postcards, diary entries, facts and lists all linked to historical figures.</p> <p>Definitions of technical definitions, dictionary work.</p>		<p>Science – Plants; growth, seed dispersal, parts of plants, measuring growth of plants, optimal conditions for growth (predict, test and record). Plants we eat.</p> <p>Investigating the seasons (summer), comparing seasonal weather (temperature, rainfall).</p> <p>Scientific enquiry – children undertake a series of investigations (pattern finding, fair testing, observation over time, recording and evaluating results).</p> <p>Growing and changing, how animals including humans grow and change.</p> <p>Geography – links to Science learning. Investigating where different fruit and vegetables grow and why. Reinforce concepts of the oceans, continents, habitats and weather.</p> <p>History – Looking at key historical figures such as Martin Luther King, Gandhi and Rosa Parks who challenged ideas.</p> <p>https://www.bbc.co.uk/bitesize/topics/zikj382/articles/zknmrj6</p> <p>https://www.bbc.co.uk/bitesize/topics/zikj382/articles/z4fwy9q</p> <p>Music – Exploring musical elements such as timbre and pitch. End of year performance.</p> <p>Use voices expressively and play a range of instruments.</p> <p>PSHE – Transition from Ks1 to KS2.</p> <p>Appreciate differences including race and beliefs.</p> <p>Understand that change is an essential part of life and growing.</p>	

	<p>Self-appreciation and what makes me happy. My achievements this year. PE – Real PE Art and DT – Use principles of a healthy and varied diet to prepare dishes. 3D sculpture – paper sculptures. Observational drawing and painting of plants using inspiration from the great artists, for example Sunflowers by Van Gogh. Understand where food comes from. ICT – Exploring safe internet use. Photograph their learning, manipulate and retrieve digital content. R.E – Respecting different faiths. Celebrating different beliefs. Exploring Islam and special stories (Christianity)</p>
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SMSC & BRITISH VALUES	<ul style="list-style-type: none"> • Democracy • Equality and justice for all. • Personal aspirations • Mutual respect – respect for each other and beliefs/viewpoints. • Tolerance of those with different faiths and beliefs and for those without faith 	OUTDOOR LEARNING OPPORTUNITY	<p>Science – looking for and categorising plants. Growing and looking after plants. PE - Art – observational drawing or painting. ICT – photographing own learning.</p>
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VOCABULARY DEVELOPMENT

PROJECT SPECIFIC	Growth/change Parts of a plant Pride In the past Equality Self-appreciation Independence Diversity	Century Years Timeline Significant event Historical event Happiness Beliefs Customs	ONGOING <i>(word of the day, etc)</i>	Investigate new vocabulary using mind map.
			ORACY OPPORTUNITY	Talking Partners Taking on roles within a group Orally rehearsing sentences and definitions of new vocabulary.

PERSONAL LEARNING AND THINKING SKILLS
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Independent Inquiries	Creative Thinkers	Reflective Learners	Team Workers	Self-Managers	Effective Communicators and Participators
<p>To identify important facts.</p> <p>To know who, what, where and when in relation to historical figures.</p> <p>To explore, classify and observe plants growing.</p> <p>Plan, consider and recognise that others have different beliefs and attitudes.</p>	<p>To explore and make comparisons between historical times and geographical locations.</p> <p>To predict, modify and evaluate ideas and projects.</p> <p>To find creative ways to display learning.</p>	<p>To recognise the differences between past and modern times.</p> <p>To communicate their learning in relevant ways for different audiences.</p> <p>To critique their own and each other's work and explain why.</p>	<p>To work with others towards a common goal.</p> <p>To listen to others and to consider new ideas.</p> <p>To take responsibility and relate to others.</p> <p>Reach agreement and confidently resolve issues.</p>	<p>To work towards goals and show initiative.</p> <p>To persevere and work together to achieve their goals.</p> <p>Discuss issues of concern seeking resolution where needed.</p>	<p>To suggest ways to solve problems and works towards a solution.</p> <p>To generate ideas and explore possibilities.</p> <p>To work well with others and respect their viewpoints.</p> <p>Reach agreement and confidently resolve issues.</p>

KEY/PLANNED EVENTS

Pre Assessment Task: Mind maps to assess knowledge before teaching in all the subjects. Ideas from children about 'Big Dream'.

Post Assessment Task: mind maps, speech bubbles or fact files created for learning in all subjects.

Planned Events: Year Two end of year performance

Favourite 5 Texts

Text: Celebrating Different Beliefs Vocab focus: Cultural vocabulary	Text: Giraffes can't Dance Vocab focus: Poetry and Rhyming	Text: The Beast Beneath the Bed Vocab focus: project specific vocab about fears/adjectives	Text: The Huge Bag of Worries Vocab focus: project specific vocab about fears/adjectives	Text: Changes Vocab focus: Project specific vocabulary.
Text: Great Women Who changed the World-Emily Pankhurst Vocab focus: Women's equality	Text: Elmer and Wilbur Vocab focus: Direct Speech	Text: Commotion in the Ocean Vocab focus: Poetry and Rhyming text	Text: Mary Seacole Vocab focus: project specific vocab about dreams	Text: Little People, Big Dreams - Gandhi Vocab focus: Project specific vocabulary.