

TITLE		WORKING TOGETHER! – Reception Summer 2021	
CONCEPTS	Happiness, Creativity, Change, Belonging	KEY QUESTION	Can we work together to be one Super Team?
GROUNDING TEXT	Superworm The Cautious Caterpillar	PROJECT FOCUS	Design and make a class mascot/superhero to take with you to year 1
WRITING ACROSS THE CURRICULUM	CROSS CURRICULAR LINKS		
<ul style="list-style-type: none"> • Non-Fiction Books • Drawing and labelling life cycles • Character Profiles • Making own books of hero adventures • Designing and labelling superhero powers 	<p>PSED: understanding how different animal groups and how babies grow, develop an awareness of how to care for the natural environment, work cooperatively as part of a team,</p> <p>CLL: respond to what they hear with relevant comments, know how to take turns in conversations, use a wider range of vocabulary in imaginative play</p> <p>P: using bikes and scooters to follow routes, large scale models outdoors (eg vehicles), healthy choices-meal times, tooth brushing, safety</p> <p>L: use story language to recreate familiar stories, demonstrate understanding of what they have read, orally compose a sentence before attempting to write it, develop an understanding of different genre(fiction/no-fiction, poem), retrieve information from books and computers, make non-fiction books about animals, understand the conventions of non-fiction texts</p> <p>M: Number Sense focus 15-20, pattern of numbers above 20, number games, ordering by length, measuring (non-standard units and cm), problem solving linked to animals, patterns-symmetry</p> <p>UW: identify and name plants and flowers in school locality, name some tree parts, observe and record how some plants grow, life cycles, sort and classify animal groups, identify features of the environment, compare similarities/differences</p> <p>EAD: select instruments to make sound effects for stories, musical patterns, learn new songs, share ideas and work collaboratively, product analysis (gloves), patterns, observational drawings (environment)</p>		
BRITISH VALUES	<p>Individual liberty- take responsibility for actions, including knowing their rights</p> <p>Respect and Tolerance- promote respect for individual differences</p> <p>Democracy- influence decision making (reading favourite books, class mascot) , expressing views appropriately</p>	OUTDOOR LEARNING OPPORTUNITY	Investigating the natural environment, magnifying glasses, iPad microscope, bug catchers, make a bug house,
VOCABULARY DEVELOPMENT			
PROJECT SPECIFIC <i>(UW, Art)</i>	UW – life cycles, e.g. egg, caterpillar, chrysalis/cocoon, butterfly, metamorphosis, insect, animal, change, grow, seed, seedling, leaf, stalk, flower, petals etc. EAD – create, paint, draw, shade, symmetry, detail,	ONGOING <i>(word of the day, etc.)</i>	Concept words- happiness, creativity, change belonging
		ORACY OPPORTUNITY	Role play, hot seat good/bad characters from the story

EYFS CHARACTERISTICS OF EFFECTIVE LEARNERS

Playing & Exploring <i>(Finding out and exploring, playing with what they know, being willing to have a go)</i>	Active Learning <i>(being involved and concentrating, keep on trying, enjoying achieving what they set out to do)</i>	Creating & Thinking Critically <i>(having their own ideas, choosing ways to do things)</i>
<ul style="list-style-type: none"> I show curiosity about objects, events and people I can seek challenge I can act out experiences with other people I take a risk, engaging in new experiences, and learning by trial and error 	<ul style="list-style-type: none"> I show high levels of energy, fascination I have the belief that more effort or a different approach will pay off I am proud of how I accomplished something 	<ul style="list-style-type: none"> I can plan and make decisions about how to approach a task I can make predictions and test my ideas I can check how my activities are going I can review how well the approach worked

KEY/PLANNED EVENTS

Pre Assessment Task:	Explore key concept question: can we work together to be a Super Team?	Design a superhero mascot to take to Year 1 with us. What superpowers do we think they should have?	Make our class superhero mascot	Post Assessment Task: Revisit key Concept question. Add to pre assessment Task, what we now know?
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Favourite 5 Texts – Pine Summer 1

Text: Where the Wild Things Are Vocab focus: Imagination, dreams, creatures, monsters, wild	Text: Guess How Much I Love You Vocab focus: Kindness, telling people you love them, feelings	Text: Traction Man is Here Vocab focus: Action, new adventures, toys, respecting our own toys	Text: The Rhyming Rabbit Vocab focus: Rhyming, individuality, appreciating nature around us	Text: Trees, a See for Yourself Book (non-fiction) Vocab focus: Trees, colours, nature
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Favourite 5 Texts - Chestnut Summer 1

Text: The Wild Wood Vocab focus: Positional language, wild, wood, forest, descriptive language	Text: Can't you sleep, Little Bear? Vocab focus: Feelings (scared, frightened, puzzled) lantern, shadows	Text: Oliver's vegetables Vocab focus: Healthy eating, where does our food come from? Naming different vegetables	Text: Eating Fruit and Vegetables Vocab focus: non-fiction, contents, index, examining, rough, smooth, seeds, firm, crunchy, crisp, healthy, grated	Text: The Tiny Seed Vocab focus: life cycle of a plant, seed, stem, leaves, plant, weed, flower
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Favourite 5 Texts – Beech Summer 1

Text: The Teeny Weeny Tadpole Vocab focus: growth, change, life cycle, animal groups	Text: The Ugly Five Vocab focus: individuality, differences, kindness, inner beauty	Text: The Squirrels Who Squabbled Vocab focus: friendship, getting on and falling out, sharing, working together	Text: Oliver's Vegetables Vocab focus: Healthy eating, where does our food come from? Naming different vegetables	Text: The Way Home for Wolf Vocab focus: Independence, helping, kindness, family, friends,
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Favourite 5 Texts – Pine Summer 2				
Text: The Bravest Bear Ever Vocab focus:	Text: Mr Wolf and the Enormous Turnip Vocab focus: Fairy tales, helping our friends, magic	Text: And if the Moon Could Talk Vocab focus: Moon, night time, calm, sleep	Text: Funderpants Vocab focus: importance of being different, unique, textures	Text: Let's Look at Summer (non-fiction) Vocab focus: Colours, nature, change
Favourite 5 Texts – Chestnut Summer 2				
Text: Let's look at Summer Vocab focus: non-fiction, content, glossary, index, temperature, shade, plump,	Text: The Blue Balloon Vocab focus: soggy, whacked, indestructible, strange,	Text: How to catch a star Vocab focus: problem solving, sunrise, lasso, life belt, jetty	Text: After the Storm Vocab focus: working as a team, weather words, creak, groan, raging, ripped, damage, dreadful, gloomy	Text: My Busy Year Vocab focus: non-fiction, contents, index, labels, seasons, festivals, carnivals, ripe,
Favourite 5 Texts – Beech Summer 2				
Text: Five Minutes Peace Vocab focus: Family life, relationships, being busy, peace, alone (not lonely)	Text: Let's Look at Summer Vocab focus: Non-fiction, facts, contents, index, seasons, Summer, weather, nature, change	Text: The Worrysaurus Vocab focus: Feelings, worries, fear, happiness	Text: The Koala Who Could Vocab focus: Change, same, different, overcoming worries, being brave	Text: At The Seaside Vocab focus: Rhyme, Summer, weather, family, fun