

TITLE		Who are we?		'Discover'	
CONCEPTS	Individuality, conflict, morality, freedom, belonging	KEY QUESTION	Is being strong always a good thing?		
GROUNDING TEXT	Remembrance Day, What was it like?, Room on the Broom, The Enormous Turnip, The lion and the mouse	PROJECT FOCUS	To find out the history of West Derby in relation to the war. To write letters of thanks to the soldiers to be published in a book.		
WRITING ACROSS THE CURRICULUM		CROSS CURRICULUAR LINKS			
<p>Instructions - building an air raid shelter, designing a uniform, making Christmas decorations.</p> <p>Writing facts about countries and continents.</p> <p>Writing a recount about museum visit.</p> <p>Writing letters, diary entries, facts and lists all linked to World War 2.</p>		<p>Science – Materials and uses – link to soldiers, war, air-raid shelters and uniforms.</p> <p>Camouflage – Animals and habitats.</p> <p>Geography – Countries, continents, flags and oceans – link with countries involved in the war. West Derby, Uk and compare Liverpool with a seaside location/town https://youtu.be/azhK5uf3t_0</p> <p>History – Remembrance day and World War 2 – links to West Derby (invite West Derby Historical Society in to talk).</p> <p>Music – Linked to World War 2 – Jazz/Dance – Vera Lynn, Glenn Miller. Christmas soldier songs.</p> <p>Charanga – Hands, Feet, Heart.</p> <p>PHSE – belonging – families, army. Discussions about freedom and choice.</p> <p>Jigsaw – Being me in my World.</p> <p>PE – Marching soldiers, working as a team. Problem solving. Real PE.</p> <p>Art and DT – To design and make uniforms. Design own paper for soldier letters. Design and make air-raid shelters.</p> <p>Maths/ICT – code breaking (Algorithms). E-Safety Read and follow up Monkey Cow/Penguin Pig</p>			

		R.E – Christmas story, Christian values and Christmas in the trenches (WW1). What was it like during the war? Who is a Christian and what do they believe?			
SMSC & BRITISH VALUES	<ul style="list-style-type: none"> democracy the rule of law individual liberty mutual respect – respect for each other and beliefs/viewpoints. Tolerance of those with different faiths and beliefs and for those without faith 	OUTDOOR LEARNING OPPORTUNITY	Build air-raid shelters, testing materials. Marching soldiers. Animals and habitats.		
VOCABULARY DEVELOPMENT					
PROJECT SPECIFIC	Battalion	Century	ONGOING		
	Conscription	Years	(word of the day, etc)		
	Empire	Timeline	ORACY OPPORTUNITY	Talking Partners	
	Home Front	In the past		Taking on roles within a group	
	Quartermaster	Historical event			
	Remembrance	Significant event			
	Trenches				
	Shrapnel				
	Truce				
PERSONAL LEARNING AND THINKING SKILLS					
Independent Inquiries	Creative Thinkers	Reflective Learners	Team Workers	Self-Managers	Effective Communicators and Participators
To identify important facts. To know who, what, where and when in relation to historical facts. To explore, classify and observe.	To explore and make comparisons between historical times. To predict, modify and evaluate ideas and projects. To find creative ways to display learning.	To recognise the differences between past and modern times. To communicate their learning in relevant ways for different audiences.	To work with others towards a common goal. To listen to others and to consider new ideas. To take responsibility and relate to others.	To work towards goals and show initiative. To persevere and work together to achieve their goals.	To suggest ways to solve problems and works towards a solution. To work well with others and respect their viewpoints.
KEY/PLANNED EVENTS					
Pre Assessment Task: Describe yourself (strengths and weaknesses) Mind map or children’s voice.					
Post Assessment Task: Describe yourself (strengths and weaknesses) Do you see yourselves differently? Why?					

Planned Events:

West Derby Historical Society visit.

Visit to museum if possible (Pier Master's House)

Favourite 5 Texts

Text: The Lighthouse Keepers Lunch Vocab focus: Adventurous vocabulary	Text: Willy the Wimp Vocab focus: Humorous language	Text: Room on the Broom Vocab focus: Rhyme and repetition	Text: Six Dinner Sid Vocab focus: Tradition/Story vocabulary and adjectives	Text: The Long Way Home Vocab focus: Geographical/Scientific vocabulary.
Text: Jim and the Beanstalk Vocab focus:	Text: The Emperor's Egg Vocab focus: Non-fiction terminology	Text: Great Women who changed the World. Vocab focus: Historical vocabulary.	Text: Think of an Eel Vocab focus: Geographical vocabulary.	Text: Princess Smartypants Vocab focus: Humorous and compound words.

'DISCOVER' AUTUMN TERM - Year Two