

'DISCOVER' SPRING TERM 2021 - Year Two

TITLE		Who are we?	
CONCEPTS	Individuality, conflict, morality, freedom, belonging	KEY QUESTION	Is being strong always a good thing?
GROUNDING TEXT	Remembrance Day, What was it like?, Room on the Broom, The Enormous Turnip, The lion and the mouse	PROJECT FOCUS	To find out the history of West Derby in relation to the war. To write letters of thanks to the soldiers to be published in a book.
WRITING ACROSS THE CURRICULUM		CROSS CURRICULUAR LINKS	
<p>Instructions - building an air raid shelter, designing a uniform, making Christmas decorations.</p> <p>Writing facts about countries and continents.</p> <p>Writing a recount about museum visit.</p> <p>Writing letters, diary entries, facts and lists all linked to World War 2.</p>		<p>Science – Materials and uses – link to soldiers, war, air-raid shelters and uniforms.</p> <p>Camouflage – Animals and habitats.</p> <p>Geography – Countries, continents, flags and oceans – link with countries involved in the war.</p> <p>History – Remembrance day and World War 2 – links to West Derby (invite West Derby Historical Society in to talk). Historical figures from history linked to WWs such as Florence Nightingale.</p> <p>Music – Linked to World War 2 – Jazz/Dance – Vera Lynn, Glenn Miller. Christmas soldier songs.</p> <p>Charanga – Hands, Feet, Heart.</p> <p>PSHE – See Jigsaw scheme - Dreams and Goals; create a garden of dreams and goals.</p> <p>PE – Marching soldiers, working as a team. Problem solving.</p> <p>Real PE – Cognitive Skills (static and dynamic balance).</p> <p>Art and DT – To design and make uniforms. Design own paper for soldier letters. Design and make air-raid shelters.</p> <p>Maths/ICT – code breaking (Algorithms).</p>	

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		R.E – Christmas story, Christian values and Christmas in the trenches (WW1). What was it like during the war? Who is a Christian and what do they believe- see RE scheme.			
SMSC & BRITISH VALUES	<ul style="list-style-type: none"> democracy the rule of law individual liberty mutual respect – respect for each other and beliefs/viewpoints. Tolerance of those with different faiths and beliefs and for those without faith 	OUTDOOR LEARNING OPPORTUNITY	Build air-raid shelters, testing materials. Marching soldiers. Animals and habitats.		
VOCABULARY DEVELOPMENT					
PROJECT SPECIFIC	Battalion Conscription Empire Home Front Quartermaster Remembrance Trenches Shrapnel Truce	Century Years Timeline In the past Historical event Significant event	ONGOING <i>(word of the day, etc)</i>		
			ORACY OPPORTUNITY	Talking Partners Taking on roles within a group	
PERSONAL LEARNING AND THINKING SKILLS					
Independent Inquiries	Creative Thinkers	Reflective Learners	Team Workers	Self-Managers	Effective Communicators and Participators
To identify important facts. To know who, what, where and when in relation to historical facts. To explore, classify and observe.	To explore and make comparisons between historical times. To predict, modify and evaluate ideas and projects. To find creative ways to display learning.	To recognise the differences between past and modern times. To communicate their learning in relevant ways for different audiences.	To work with others towards a common goal. To listen to others and to consider new ideas. To take responsibility and relate to others.	To work towards goals and show initiative. To persevere and work together to achieve their goals.	To suggest ways to solve problems and works towards a solution. To work well with others and respect their viewpoints.

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KEY/PLANNED EVENTS

Pre Assessment Task: Describe yourself (strengths and weaknesses)
 Post Assessment Task: Describe yourself (strengths and weaknesses) Do you see yourselves differently? Why?
 Planned Events: No visits currently during Covid restrictions. Visits if guidance changes.
 West Derby Historical Society visit.
 Visit to museum if possible (Pier Master's House)

REMOTE LEARNING

School closed to most pupils suddenly from Tuesday 5th January therefore some tasks and activities stated above may be unable to take place depending on the length of the school closure. Packs of work have been provided for all children – those attending school will complete the work in school. The packs contain English activities – the first two weeks were consolidation activities and focussed on practising basic skills. The White Rose Maths scheme online videos and RWI videos have been made available for all parents to access and clear instructions have been given with regards to the order in which the WR videos should be watched. Parents have only been sent the RWI videos that are appropriate for their child.

Weeks three and four focus on Spring Term planning and also include White Rose and RWI teaching videos. Packs have been sent home containing the Maths and English work with clear instructions as to how to access the online resources. Project work – Activities for other subjects have been set through Purple Mash and are changed weekly.

Weeks five and six will be sent home and these packs will include tasks related to all subjects. They will link to our termly project. We will continue to set appropriate tasks on Purple Mash in a range of subjects for those children who are able to access this. The favourite ten texts are being used with the children in school and these story sessions are being filmed and placed on the school website so that they can be accessed by all the children working at home.

Every Monday and Friday a blog is placed on the school website. Monday's blog introduces the work for the week and Friday's blog celebrates the work that has been completed. Parents have been encouraged to email completed work to their child's teacher and feedback is given. Feedback is also given to all tasks completed on Purple Mash. Consistency of the quality of provision, including content placed on the year group blogs on the website, and feedback will be regularly monitored across the Key Stage.

Favourite 5 Texts

Text: The Lighthouse Keepers Lunch Vocab focus: Adventurous vocabulary	Text: Willy the Wimp Vocab focus: Humorous language	Text: Room on the Broom Vocab focus: Rhyme and repetition	Text: Six Dinner Sid Vocab focus: Tradition/Story vocabulary and adjectives	Text: The Long Way Home Vocab focus: Geographical/Scientific vocabulary.
Text: Jim and the Beanstalk Vocab focus:	Text: The Emperor's Egg Vocab focus: Non-fiction terminology	Text: Great Women who changed the World. Vocab focus: Historical vocabulary.	Text: Think of an Eel Vocab focus: Geographical vocabulary.	Text: Princess Smartypants Vocab focus: Humorous and compound words.

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