



— W/C 9th June 2025 —

THE BLACKMOOR BULLETIN

Summer Term: Issue 7

'Keeping Parents Informed and Involved'

Acting Headteacher: Mr E Naylor

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0151 228 8576



ATTENDANCE THIS WEEK: 94.03% ●

Kindi 3 +:	94.90 %	●
Chestnut:	95.73 %	●
Beech:	92.86 %	●
Pine:	94.87 %	●
Rowan:	94.67 %	●
Hazel:	93.94 %	●
Oak:	90.67 %	●
Olive:	96.17 %	●
Cherry:	93.83 %	●
Maple:	91.95 %	●

- 96% +
- 93% - 95.9%
- 90.1% - 92.9%
- 90% and below



Good attendance is essential for your child's learning, confidence, and friendships. Please ensure children arrive on time each day.

Dear Parents and Carers,

It has been another busy and productive week at Blackmoor, and I would like to take this opportunity to recognise the hard work and determination shown by our Year 1 children during the Phonics Screening Check. We are incredibly proud of their positive attitude and effort throughout.

Over the coming weeks, we will be holding our whole school assessment week. This will give us a clear picture of the progress your children have made this year and help us plan how best to support them moving forward - this will also aid teachers to write your child's end of year report.

In other news, we are also looking to welcome new members to our Parent Forum. Parent forum is a great way to stay informed, share ideas, and work closely with the school to help shape the experiences of all our children.

If you are interested in being part of parent forum, please do come and speak to me.

Thank you, as always, for your continued support. I hope you all have a restful weekend.

Mr E Naylor
Acting Headteacher

Learning and Achieving Together

Teddy Bear's Picnic

This week, we held our Welcome Teddy Bears' Picnic – a great opportunity to meet families who are new to our school and begin building strong home-school partnerships from the start.

It was an informal and enjoyable event, giving parents and carers the chance to get to know staff, ask questions, and spend time in the school environment. Children who attended enjoyed bringing their teddies along and taking part in activities designed to help them feel settled and welcomed. The picnic also gave us the chance to introduce families to our Acorn Hub – a dedicated space that plays a key role in the outdoor learning opportunities we provide.

I would also like to take this opportunity to say a sincere thank you to Mr Cavanagh, our site manager, for his continued hard work in maintaining the school grounds to such a high standard.

Thank you to everyone who attended – we look forward to working in partnership throughout your time at Blackmoor Park Infant School and Kindergarten.



Perfecting our fine motor skills



Reflections of the Week

Little Kindi:

Our topic book this week is Dinosaurs Love Underpants! The children in the Toddler Room have been using their imagination and creativity to design their own funky underpants, as well as exploring dinosaur footprints in fossils.

The babies have thoroughly enjoyed playing with dinosaurs of all shapes and sizes in their sensory tuff tray. They got delightfully sticky in the green jelly – it was messy, but such good fun!

"In maths we have been using a part-whole model and adding single-digit numbers to two-digit numbers."

Arthur (Year 1)



Kindi 3+:

We have been working hard exploring a wide range of techniques to create different patterns, encouraging creativity and experimentation.

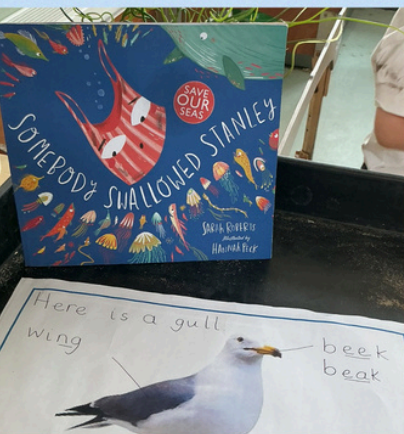
Albie Bear has also continued his exciting travels around the world, sparking curiosity and discussion. The children have remained highly engaged throughout, showing great enthusiasm and interest as they learn about various countries, cultures, and different forms of transport.



Patterns



"Strong bodies start with healthy choices."



Reception:

This week Reception began our exciting new book *Somebody Swallowed Stanley*. The children have loved exploring the story through creative challenges.

They have made puppet friends for Stanley and built their own boats! It has been a fantastic start to our topic, sparking curiosity and imagination across all our learning areas.



"We have been counting to 10 using rekenreks. I like it when we move the red and white beads along the line."

Sienna (Reception)



Year 1:

This week Year 1 have been learning to play a variety of percussion instruments whilst developing their ability to keep a steady beat – an essential musical skill.

As their confidence has grown, they have begun to play and perform simple melodic patterns as a group, listening carefully to one another and working as a team.

It has been fantastic to see their musical skills, rhythm, and collaboration develop - well done!

"Healthy food gives you energy to learn, play, and grow."

Year 2:

This week, Year 2 have been working hard in their PE lessons to improve their balancing skills.

They have been using a range of equipment to challenge themselves and develop better co-ordination and control. It has been wonderful to see their confidence grow as they master different balancing techniques and movements.



Healthy Eating Week

This week, we have acknowledged Healthy Eating Week across our school, helping children explore the importance of a balanced diet, nutritious food choices, and healthy habits.

We began the week with a whole-school assembly, where we talked about why eating well matters and how different types of food help us to stay healthy, energised and ready to learn. The children shared fantastic ideas and showed real enthusiasm for making healthy choices.

Year 1 took this learning further in their Design and Technology lessons. They carried out market research into different healthy snacks. They asked brilliant questions, explored a range of options, and collected opinions from their friends to help them design their very own snack ideas.

We are proud to be working together to help our children grow up happy, healthy, and confident.



Thank You PTA!



I would like to extend a heartfelt thank you to all parents, carers, and our wonderful PTA for your ongoing support with fundraising efforts. Thanks to your generosity and dedication, we have recently been able to purchase a new iPad for every class! These iPads will help strengthen our home-school communication by allowing staff to:

- Share higher quality photographs of your children's learning experiences
- Use enhanced features on Class Dojo to keep you better connected
- Create engaging resources to support learning in and out of the classroom

I am incredibly grateful for your support in helping improve the way we share your child's journey through school. A special thank you to Miss Wilkins for leading our PTA – she is always keen to welcome new members! If you are interested in getting involved, please do speak to her – your time and ideas can make a real difference.

Headteacher's Recommendation

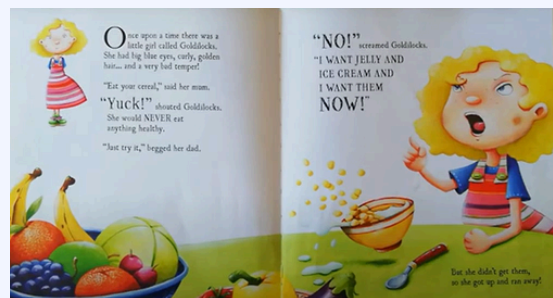
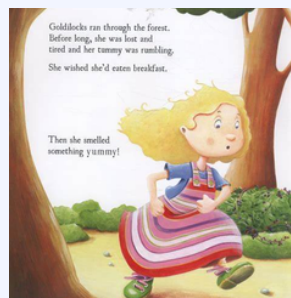
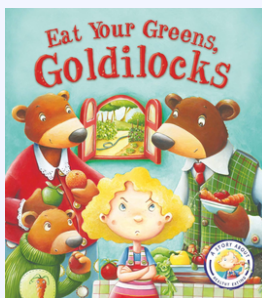


It gives me great pleasure to recommend the delightful story **Eat Your Greens, Goldilocks** to our children and families. This imaginative retelling of the traditional tale offers a charming and humorous take on the well-known character of Goldilocks, with a thoughtful twist that promotes healthy eating and respectful behaviour.

In this version, Goldilocks is gently guided by the Three Bears to make better choices - both at the dinner table and in how she treats others. The story cleverly weaves together important messages about nutrition, manners, and learning from one's mistakes, all within a fun and accessible narrative that children will thoroughly enjoy.

I believe this story is particularly well-suited to children in Early Years and Key Stage 1, and offers excellent opportunities for discussion both in the classroom and at home. It aligns beautifully with the values we promote as a school — kindness, responsibility, and looking after ourselves and others.

I warmly encourage families to enjoy this book together.



Effective Communication

To ensure that any concerns are addressed promptly and appropriately, I kindly remind parents and carers of the following escalation process:

1. **Class Teacher** – If you have a question, concern, or issue, your first point of contact should always be your child's class teacher. They are best placed to help with day-to-day matters.
2. **Assistant Headteachers** – If you feel the issue has not been resolved after speaking with the class teacher, the next step is to contact the appropriate Assistant Headteacher:
 - Mrs Rattigan – For matters relating to Early Years
 - Miss Wilkins – For matters relating to Year 1 and Year 2
3. **Headteacher** – If, after following the above steps, you still feel that your concern has not been adequately addressed, you may then escalate the matter to me (Mr Naylor).

Following this channel of communication not only ensures that your concerns are dealt with in the most effective way but also models respectful and constructive problem-solving for our children.

Awards at Blackmoor Park

Writer of the Week:

We value the importance of English through various initiatives, including the weekly **'Writer of the Week'** award. This award recognises children who demonstrate exceptional writing skills, creativity, and a positive attitude towards developing their English.



Maths Champion:

We highlight the importance of mathematics through various initiatives, including the weekly **'Maths Champion'** award. This award recognises children who demonstrate outstanding mathematical skills, enthusiasm, and a positive attitude towards learning maths.



Rooted in Respect:

We promote positive behaviour and school values through the weekly **'Rooted in Respect'** award. This award recognises children who consistently demonstrate an awareness of the school rules - Ready, Respectful, and Safe.



Hot Chocolate with the Headteacher

It is always a pleasure to sit down with the children to hear about what they have been up to this week, and celebrate their achievements. Well done to the following children.

YR - **Pine:** Kyle
YR - **Chestnut:** Pranav
YR - **Beech:** Elena

Y1 - **Hazel:** Annabelle
Y1 - **Rowan:** Emily D
Y1 - **Oak:** Aiden

Y2 - **Olive:** Jake
Y2 - **Cherry:** Alana-Rose
Y2 - **Maple:** Gia

Keep up the fantastic work everyone - I am already looking forward to next week's group!

Reception Parent's Meeting

Thank you to all of the parents and carers who attended the Reception Parent's Meeting on **Wednesday 11th June 2025**. Your support, respect, and openness during this meeting was greatly appreciated.

I hope that following the meeting, you feel reassured about the decisions discussed and that your questions were fully answered. Your partnership in your child's learning journey is valuable, and I am grateful for the trust you continue to place in us.

A gentle reminder that our Key Stage 1 (Year 1 and Year 2) 'New Teacher Meeting' will take place on **Wednesday 25th June 2025**. This will be a great opportunity to meet your child's new teacher and learn more about the next exciting year at Blackmoor Park.

A letter has been sent to all Reception and Year 1 parents with information about the class teacher arrangements for September. This letter outlines who will be teaching each class and provides some key details to help families prepare for the transition into the new academic year.



Promoting Healthy Friendships and Peer Relationships

At Blackmoor Park Infant School and Kindergarten, we believe that helping children build positive relationships is an essential part of their development and wellbeing. Friendships can be a great source of support, but we also know that sometimes challenges arise between one and other. Parents and carers play a vital role in helping children understand what healthy relationships look like and how to navigate difficulties.

What Makes a Healthy Friendship?

Encourage your child to look for and demonstrate these qualities in their friendships:

- Kindness and respect
- Honesty and trust
- Support during good and bad times
- Mutual interests and shared fun
- Healthy boundaries – knowing when to give space



Children should feel safe and accepted in their friendships, not pressured or judged.

End of Year Summer Party



We are delighted to invite all Reception and Year 1 children to our End of Year Summer Party on **Thursday 3rd July 2025**. We will be celebrating in tropical style, so Hawaiian shirts are very much encouraged!

For **£5**, each child will enjoy entry to the disco, a refreshing drink, some sweet treats, and a colourful Hawaiian garland to wear.

Reception children should come to school dressed in their Hawaiian outfits, ready for the disco which starts at 3.20pm. They will be collected at 4.20pm from the Year 1 classroom doors. Please send the £5 in a labelled envelope with your child's name.

Year 1 children will go home at the usual time and return dressed for the party at 4.30pm, ready for the fun. Collection will be at 5.20pm, and payment of **£5** can be made on the door.

Headteacher Appointment

I would like to take a moment to thank all parents and carers for your kind messages and thoughtful well-wishes following my appointment as the permanent Headteacher of Blackmoor Park Infant School and Kindergarten. Your support has been greatly appreciated, and it means a great deal to me as I step into this permanent role.

It is a genuine privilege to lead a school with such a strong sense of community, where children are eager to learn, staff are committed and talented, and families play an active role in school life. Blackmoor Park is a school with great potential, and I am proud to be part of its journey.

I am looking forward to working in partnership with you throughout the 2025–26 academic year and beyond, continuing to build on what makes Blackmoor special and ensuring the best possible experiences and outcomes for all our children.



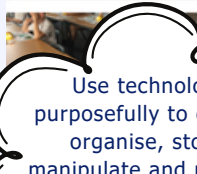
Curriculum Spotlight:

Computing - Summer Term



Coding club 5.6.2025

The children used the B-Bots and focussed on entering the correct sequence of instructions to move the B-Bot from the start square to the finish square using different routes.



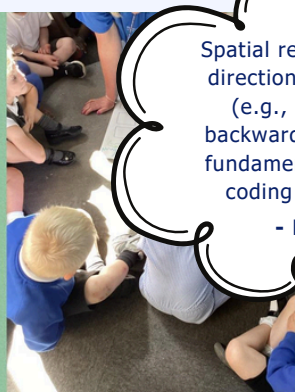
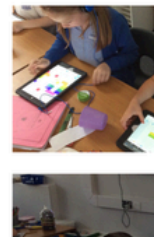
Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

-National Curriculum



Use logical reasoning to predict the behaviour of simple programs.

- National Curriculum

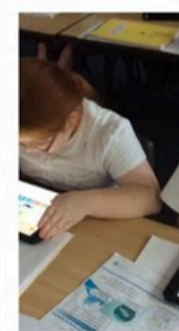


Spatial reasoning and directional language (e.g., forwards, backwards, turn) are fundamental to early coding concepts.

- EYFS



Roll and move the crocodile to help him find his mama.



Parent Forum:



'Parent Forum' will take place once every half-term.

APPLY NOW

As part of our ongoing commitment to developing and improving our school, we would like to warmly invite parents and carers to join our Parent Forum. We are looking for like-minded parents/carers who are passionate about supporting Blackmoor's growth and success.

Parent Forum offers a constructive and welcoming space to share your ideas, provide feedback, and work collaboratively with staff and other parents. This is a valuable opportunity to be involved in important decision-making and to contribute to a positive school community for all our children.

If you are interested in joining or would like more information, please contact the school office. We look forward to hearing from you and working together to make our school the best it can be!

Safeguarding Structure at Blackmoor Park Infants

At Blackmoor, the safety and well-being of our children is our highest priority. We have a robust safeguarding structure in place to ensure that all concerns are dealt with swiftly, sensitively, and in line with statutory guidance.

Designated Safeguarding Lead (DSL):

- Mr Naylor (Acting Headteacher)

Deputy Designated Safeguarding Leads (DDSLs):

- Mrs Rattigan (Assistant Headteacher - Early Years)
- Miss Wilkins (Assistant Headteacher - Key Stage One)
- Miss Franklin (Family Support Worker)

Early Years Safeguarding Team (Little Kindi):

- Mrs Shepherd (Extended Services Lead)
- Mrs Crowley (Extended Services Lead)



As key members of staff in our Early Years/Extended Service provision, Mrs Shepherd and Mrs Crowley are also trained to respond to safeguarding concerns and support our youngest children with care and vigilance.

Transition and 'Moving Up Day'

Our annual Moving Up Day will take place on **Wednesday 2nd July 2025**. This is always an exciting and important event in our school calendar, as it gives children the opportunity to spend the day in their new classroom environment and meet their new teacher

As discussed on last week's newsletter, 'Moving Up Day' plays a key role in helping children feel confident and prepared for the changes ahead. By experiencing their new routines, spaces, and expectations in a supportive way, they can begin to understand what the next stage of their learning journey will look like. It also helps to ease any worries or questions they might have about moving up a year group.

If you would like to download a PDF version of the image below, please click on the following link: <https://www.youngminds.org.uk/media/2odjltz/top-ten-tips-for-parents.pdf>

Choose health
Know what affects your child, what makes them grumpy, happy, distressed...
Do they need snacks throughout the day?
Do they need lots of sleep?
Do they need to get out and about and do exercise?
Do they need time alone?
Trust that you know your child and give them the basics that they need to cope with difficult days

Work together
Share ideas about how to:
• create action plans
• have a problem-solving approach
• enjoy achievements
• be forward-looking
• show them that we can all get things wrong

Move on up
Encourage independence.
• help them to move positively from child identity towards teen identity
• increase their responsibilities
• be positive whenever they act maturely
Be aware of your child's changing needs. Sometimes it might feel like one step forwards, two steps back.

Be calm
Try to stay calm whilst your child is feeling distressed.
Your child may show:
• highs and lows
• blame
• melodrama
• self-centredness
• anger

Communicate
The small things you do make all the difference:
Keep talking, texting, listening, hearing, hugging, sympathising, smiling, reassuring, checking, sharing, suggesting, encouraging, respecting

Get learning
Be involved, find out more and talk about:
• social media
• internet benefits and dangers
• new music
• language and slang
• current affairs
• what it's like to be young in the current world

Be wise
As they discover new things, try to:
• be interested
• be non-judgemental
• guide
• give boundaries
• see it from all sides
• listen to their point of view
• choose your words carefully
• act on warning bells

Be the anchor
In times of change you are:
• constant
• family
• familiar
• routine
• in-jokers
• irritating
• comforting
• home

Have fun
Provide lots of light relief:
• be silly
• be embarrassing
• play games
• laugh together
• do stuff together
• make jokes
• make things
• be outside

Look after yourself
Support yourself, to best support your child:
• lean on friends
• offload on other family
• find 'me time'
• see the GP
• relax, exercise, sleep well, eat well
• remember tomorrow is a new day

Ten Ways for parents to help children cope with change

YM Helpline
0808 802 5544
youngminds.org.uk
Mon-Fri 9.30am-4pm

ASDA foundation
The National Foundation for Children and Families

Find Your Feet
YoungMinds Feet
Supporting young people growing up



45-65 Leyfield Road,
West Derby, Liverpool
L12 9EY
0151 228 8576

After a week filled with excitement and achievement, we hope you manage to find plenty of time this weekend to relax and enjoy some peaceful moments as a family.

Best wishes,

Team Blackmoor

Learning and Achieving Together