



— W/C 12th May 2025 —

THE BLACKMOOR BULLETIN

Summer Term: Issue 4

'Keeping Parents Informed and Involved'

Acting Headteacher: Mr E Naylor

45-65 Leyfield Road, West Derby, Liverpool L12 9EY

email: bpi-office@three-saints.org.uk

0151 228 8576



ATTENDANCE THIS WEEK: 91.63 %

Kindi 3 +:	91.63%	●
Chestnut:	96.58%	●
Beech:	94.05%	●
Pine:	96.58%	●
Rowan:	99.56%	●
Hazel:	94.44%	●
Oak:	91.56%	●
Olive:	93.87%	●
Cherry:	93.00%	●
Maple:	96.17%	●

- 96% +
- 93% - 95.9%
- 90.1% - 92.9%
- 90% and below



Good attendance is essential for your child's learning, confidence, and friendships. Please ensure children arrive on time each day.

Dear Parents and Carers,

As we approach the May half term, I wanted to take a moment to celebrate the fantastic progress our Year 1 children have made with their phonics learning since the autumn term. Preparations for the upcoming Phonics Screening Check are going very well, and it has been wonderful to see the growing confidence and enthusiasm amongst our children.

With just one more week until the break, our staff are continuing to provide focused support and enjoyable activities to help every child feel ready. We are very proud of how hard they are all working.

I would also like to remind everyone that **Walk to School Week** begins on **Monday 19th May 2025**. We hope many of you will be able to take part in this fun and healthy initiative.

A few weeks ago, we sent home a sponsor form to help raise funds for our school - thank you to those who have already returned theirs along with their sponsor money. If you need another copy, please let the office know.

Thank you for your continued support and encouragement

Warmest regards,

Mr E Naylor

Acting Headteacher

Learning and Achieving Together

Parent Feedback

I am incredibly grateful to all our parents and carers for taking the time to reflect on what you value most in our school. Words like safe, caring, supportive, nurturing, happy, and inspiring came up time and again — and it is clear that, together, we all want the same things for our children: a school where they feel secure, valued, encouraged, and excited to learn.

I truly appreciate the thoughtful suggestions around mental health, life skills such as basic first aid, and the importance of awareness around safety, including stranger danger.

Whilst we follow the National Curriculum and Early Years Statutory Framework, we also recognise the vital role these life lessons play in raising well-rounded, resilient children, and we will continue to look at ways to incorporate them meaningfully into school life.

Your feedback plays a key part in shaping the culture and direction of our school.



Welcome Baby Sonny!

We are delighted to share the wonderful news that Miss Sutton has welcomed her baby boy, Sonny, who was born on 9th May. Both Miss Sutton and baby Sonny are doing brilliantly, and we could not be happier for her and her family.

We are all looking forward to meeting little Sonny and sending Miss Sutton our warmest congratulations on the arrival of her new bundle of joy.



On Sunday he
ate one green
leaf 🌿



Reflections of the Week

Little Kindi:

What an exciting week we have had in Little Kindi! We welcomed five real caterpillars into our room, and the children have been captivated as they watch them grow bigger each day. Their curiosity has been truly wonderful to see!

To add to the excitement, a tiny green caterpillar was discovered in the toddler garden — what a special surprise!

"This is the best day of my life. I can not believe I won the Math's Award."

Roman (Year R)



Kindi 3+:

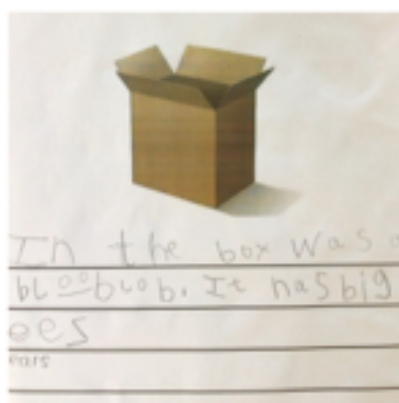
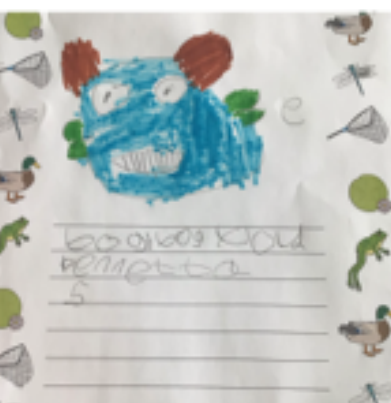
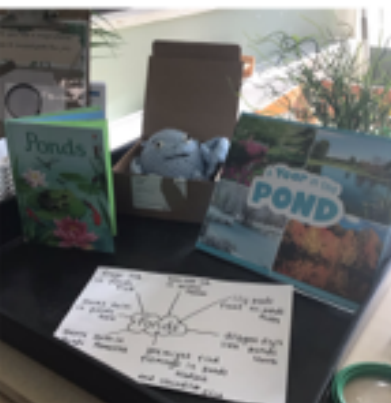
in Kindi 3+, we have had a wonderful time diving into the story Jasper's Beanstalk. Inspired by Jasper's adventure, the children planted their own bean seeds and have begun learning how to care for them.

We have talked about what plants need to grow - sunshine, water, and love - and everyone is eagerly watching for the first signs of sprouting.

The sense of excitement and responsibility is growing right along with our beans!



"Learning is fun when we do it together!"



Reception:

A magical surprise visitor brought Reception "The Bog Baby" this week, and oh what an adventure it sparked! The children dove deep into this enchanting story, exploring why wild creatures thrive best in their natural homes.

It sparked wonderful conversations and creative writing, reflecting on the importance of respecting wildlife in their natural habitats.

The perfect starting point for our upcoming pond exploration next week at Martin Mere!



“This school is kind because all of the children follow the rules and they are respectful.”

Mia K (Year 2)



“Every day is a chance to learn something new.”

Year 1:

This week during PE the children in Year 1 have been learning to respond swiftly, moving with agility and confidence. Year 1 can now push off powerfully with their feet and generate strong momentum.

It has been great to see how the children can now catch the ball with accuracy and control.

Well done everyone!

Year 2:

This week, the children have been busy exploring the properties of 3D shapes. They investigated which shapes can be stacked, including those with apexes and curved surfaces.

Through practical, hands-on activities, the children discovered how different shapes balance and which are more stable when building. It was a great opportunity to apply mathematical thinking in a fun and engaging way.



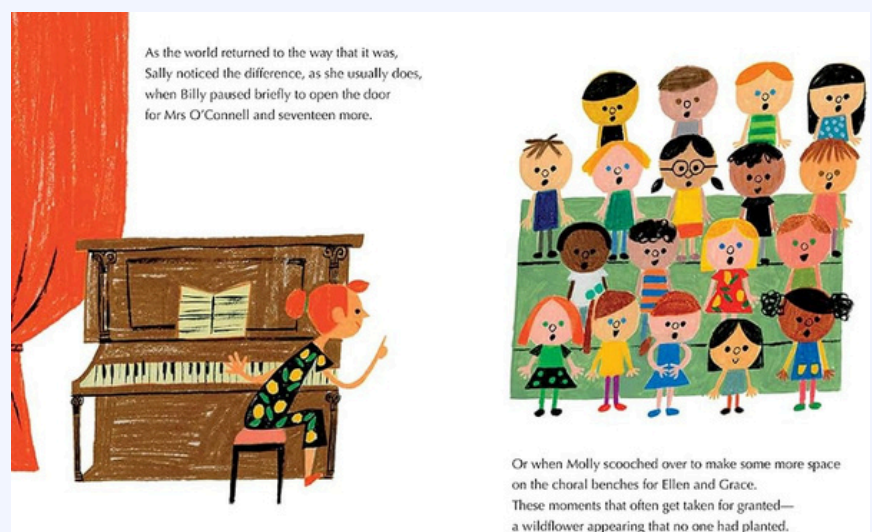
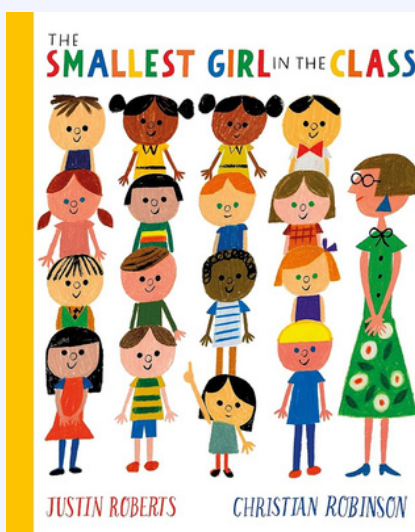
Headteacher's Recommendation



This week, I am pleased to recommend **"The Smallest Girl in the Class"** as a wonderful read for our children. This heartwarming story beautifully highlights themes like self-confidence, resilience, and the importance of embracing what makes us unique. It follows a young girl who, though smaller than the other children in her class, learns that true strength comes from within, through kindness, determination, and courage.

This book is a fantastic way to encourage children to think about their own strengths and how we all have something valuable to offer. It is perfect for sparking discussions about empathy and self-esteem, and I am sure it will resonate with our children.

I highly recommend "The Smallest Girl in the Class" as an engaging and inspiring addition to your child's reading list.



Effective Communication

To ensure that any concerns are addressed promptly and appropriately, I kindly remind parents and carers of the following escalation process:

1. **Class Teacher** – If you have a question, concern, or issue, your first point of contact should always be your child's class teacher. They are best placed to help with day-to-day matters.
1. **Assistant Headteachers** – If you feel the issue has not been resolved after speaking with the class teacher, the next step is to contact the appropriate Assistant Headteacher:
 - Mrs Rattigan – For matters relating to Early Years
 - Miss Wilkins – For matters relating to Year 1 and Year 2
1. **Headteacher** – If, after following the above steps, you still feel that your concern has not been adequately addressed, you may then escalate the matter to me (Mr Naylor).

Following this channel of communication not only ensures that your concerns are dealt with in the most effective way but also models respectful and constructive problem-solving for our children.

Awards at Blackmoor Park

Writer of the Week:

We value the importance of English through various initiatives, including the weekly '**Writer of the Week**' award. This award recognises children who demonstrate exceptional writing skills, creativity, and a positive attitude towards developing their English.



Maths Champion:

We highlight the importance of mathematics through various initiatives, including the weekly '**Maths Champion**' award. This award recognises children who demonstrate outstanding mathematical skills, enthusiasm, and a positive attitude towards learning maths.



Rooted in Respect:

We promote positive behaviour and school values through the weekly '**Rooted in Respect**' award. This award recognises children who consistently demonstrate an awareness of the school rules - Ready, Respectful, and Safe.



Hot Chocolate with the Headteacher

It is always a pleasure to sit down with the children to hear about what they have been up to this week, and celebrate their achievements. Well done to the following children.

YR - **Pine:** Noah
YR - **Chestnut:** Louie
YR - **Beech:** Lily

Y1 - **Hazel:** Caleb
Y1 - **Rowan:** Dottie
Y1 - **Oak:** Jaz

Y2 - **Olive:** Joseph
Y2 - **Cherry:** Lula
Y2 - **Maple:** Mia

Keep up the fantastic work everyone - I am already looking forward to next week's group!

Minecraft:

As Minecraft remains a popular game among children, I would like to remind parents and carers about the useful guide we have shared (see the attached image). Created by National Online Safety, it highlights key points to help keep children safe while playing.

Important advice includes:

- Understanding the risks of public servers and online chats with strangers.
- Being aware of in-game purchases and how gameplay can become addictive.
- Encouraging regular screen breaks and age-appropriate content.
- Choosing safer game modes such as 'Creative' or 'Peaceful' for younger players.

With the right support, Minecraft can be a creative, educational and enjoyable experience. We encourage all families to read the guide and have a chat with their child about staying safe online.



Safeguarding Structure at Blackmoor Park Infants

At Blackmoor, the safety and well-being of our children is our highest priority. We have a robust safeguarding structure in place to ensure that all concerns are dealt with swiftly, sensitively, and in line with statutory guidance.

Designated Safeguarding Lead (DSL):

- Mr Naylor (Acting Headteacher)

Deputy Designated Safeguarding Leads (DDSLs):

- Mrs Rattigan (Assistant Headteacher - Early Years)
- Miss Wilkins (Assistant Headteacher - Key Stage One)
- Miss Franklin (Family Support Worker)

Early Years Safeguarding Team (Little Kindi):

- Mrs Shepherd (Extended Services Lead)
- Mrs Crowley (Extended Services Lead)



As key members of staff in our Early Years/Extended Service provision, Mrs Shepherd and Mrs Crowley are also trained to respond to safeguarding concerns and support our youngest children with care and vigilance.

Little Leadership Team (LLT)

We are excited to launch a **Little Leadership Team** from September 2025, giving children in Year 1 and Year 2 a chance to help shape 'The Life of Blackmoor' and share their ideas.

As our current Year 2 children will be moving on this summer, this opportunity will be for children currently in Reception and Year 1. Today your child will be bringing home a writing frame to help them write a letter to me (Mr Naylor), explaining why they would make a great team member.

A special post box has been placed in the entrance hall for children to post their letters – a great way to promote British Values such as democracy, individual liberty, and mutual respect.



Class Dojo and Effective Communication

I am pleased to see so many families engaging positively with Class Dojo. It is a valuable tool for sharing updates and celebrating children's achievements and up and coming events.

Please ensure all comments remain respectful and in line with our school values. Class Dojo is not the place to raise concerns – these should go through the school office.

Any misuse of Class Dojo may result in access being restricted or removed.

Thank you in advance for your support and acknowledgement of this message.



ClassDojo



Ice Pop Sale

A heartfelt thank you to all the parents for your fantastic support during our ice pop sale! Thanks to your generosity, we have raised valuable funds that will go towards purchasing new equipment for the children. We will continue to sell Ice Pops for the remaining days of this half-term.

School Uniform

I would like to take this opportunity to remind you of the importance of our school uniform and the positive example it sets for our children. Wearing the correct uniform promotes a sense of pride, belonging, and equality, and supports a focused and respectful learning environment.

Following the recent warm weather, I am happy for children to wear their PE kit instead of their full school uniform. Please ensure that this is the correct PE kit as outlined in our uniform policy. Jumpers and cardigans are not required during this period of warm weather unless the weather becomes cooler.

I have, however, noticed that some children have been coming to school wearing nail varnish and alternative footwear. I kindly ask for your support in discouraging this, as it does not align with our uniform expectations.

Thank you for your acknowledgement with the above.

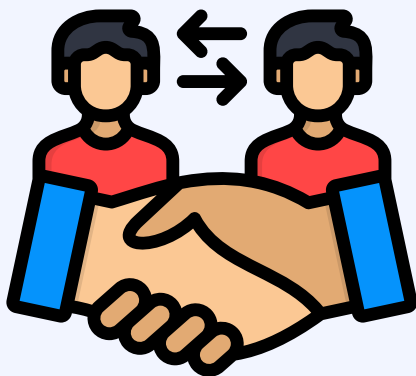
Respect and Tolerance

At Blackmoor Park Infant School and Kindergarten, we are proud to promote a culture of respect, kindness, and tolerance within our school community. We believe that positive relationships between staff, parents, and carers are key to supporting our children's wellbeing and learning.

I would like to politely remind all families that any form of abusive, threatening, or aggressive behaviour - whether in person, on the telephone, or in written communication - will not be tolerated.

Our staff are here to help and support you, and it is important that all interactions remain respectful at all times.

We thank you for working with us to ensure our school remains a safe, welcoming, and supportive environment for everyone.



Job Vacancies



We are currently recruiting for the following positions at Blackmoor Park Infant School and Kindergarten:

- **Mid-Day Assistants (2 positions)**
- **Early Years Practitioners (2 positions)**
- **HLTA - Higher Level Teaching Assistant**

If you are passionate about supporting children's development, we would love to hear from you.

For more information, please click on the following link to be taken to The Three Saints Academy Trust Website, or speak to a member of staff in the school office.

<https://three-saints.org.uk/pages/vacancies/vacancies.htm>

Health and Safety

Please be reminded that vaping/smoking is strictly prohibited anywhere on the school premises, including all buildings, playgrounds, and car parks.

This policy helps us maintain a safe and healthy environment for all children, staff, and visitors.

Thank you for your cooperation.



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Wishing you and your family a restful weekend.

We look forward to welcoming everyone back on Monday for another positive week at Blackmoor Park Infant School and Kindergarten.

Team Blackmoor

Learning and Achieving Together