

Expressive Art & Design:

Creativity and imagination will flourish as children:

- Experiment with different materials and techniques in art and design.
- Explore music through singing, playing instruments, and creating rhythms.
- Engage in role-play and drama to develop storytelling and characterisation.
- Design and build models using construction materials.
- Express their ideas and experiences through dance.



RE:

As part of our Jigsaw RE Scheme, we will be exploring the following theme through the enquiry question:

Enquiry Questions: **What can we learn from Stories? What makes Places Special**

Theme: Christianity, Islam, Judaism, Sikhi



The Three Saints Academy Trust: LUNAR Curriculum

The Lunar Curriculum is a pedagogical approach to teaching all subjects that builds upon pupils' interests to inspire learning and make sure it is memorable over time. This curriculum is underpinned by a set of non-negotiables and teaches both key knowledge and skills progressively.

Its focus is on pupils knowing and remembering more, building on prior learning so that they leave school ready for their journey in education and beyond into their working life. Learning is active and authentic ensuring investment, not just engagement.



Reception Curriculum Information for Parents Summer Term 2025

Our vision is to provide high quality, creative and challenging education within a safe, caring and happy school community, where children develop a lifelong love of learning; a school where the key to our mission statement is simply:

"Learning and Achieving Together"

Mrs S Rattigan (Chestnut Class Teacher)

Mrs L Murphy (Pine Class Teacher)

Miss J Taylor (Beech Class Teacher)

Mrs D Parker (Class Teacher/SENDCo)



Communication and Language:

We will continue to strengthen language and communication skills by:

- Encouraging children to speak in full sentences and express their ideas clearly.
- Engaging in discussions about stories, experiences, and topics of interest.
- Extending vocabulary through themed activities, storytelling, and role-play.
- Following and giving instructions to develop listening and comprehension skills.



Physical Development:

To develop strength, coordination, and control, children will:

- Take part in sports activities, obstacle courses, and games to improve balance and agility.
- Practise fine motor skills through activities such as cutting, threading, and pencil control.
- Develop handwriting skills by refining letter formation



Personal Social and Emotional Development

This term, children will build confidence and resilience through:

- Developing independence in managing their belongings and daily routines.
- Learning to work cooperatively, share ideas, and solve problems with peers.
- Talking about their feelings and understanding how to manage emotions positively.
- Preparing for the transition to Year 1 by discussing changes and visiting new classrooms

Literacy:

Reading and writing skills will continue to develop through:

- Daily phonics sessions focusing on blending sounds for reading and segmenting for writing.
- Reading books with increasing fluency and comprehension.
- Writing simple sentences, using capital letters, finger spaces, and full stops.
- Retelling familiar stories and creating their own narratives.
- Exploring different types of writing



Mathematics:

We will consolidate mathematical understanding by:

- Recognising and using numbers to 10 and beyond with confidence.
- Exploring addition, subtraction, doubling, halving, and sharing.
- Recognising and creating patterns, sequences, and number bonds.
- Comparing and measuring height, weight and capacity.



Understanding the World:

Children will deepen their understanding of the world by:

- Observing seasonal changes and learning about summer.
- Exploring habitats, lifecycles, and growth through hands-on nature experiences.
- Discussing different places, cultures, and traditions around the world.
- Learning about different jobs and roles in the community.
- Using technology to support learning and explore different ways to present ideas.