



— W/C 28th April 2025 —

THE BLACKMOOR BULLETIN

Summer Term: Issue 2

'Keeping Parents Informed and Involved'

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ATTENDANCE THIS WEEK: 92.69 %

Kindi 3 +:	88.00%	●
Chestnut:	96.58%	●
Beech:	85.82%	●
Pine:	91.36%	●
Rowan:	95.59%	●
Hazel:	94.66%	●
Oak:	86.90%	●
Olive:	94.25%	●
Cherry:	92.59%	●
Maple:	98.47%	●

- 96% +
- 93% - 95.9%
- 90.1% - 92.9%
- 90% and below



Good attendance is essential for your child's learning, confidence, and friendships. Please ensure children arrive on time each day.

Dear Parents and Carers,

As we come to the end of another busy week, I wanted to take a moment to share a brief update from around our school. The children have returned to the summer term brilliantly and have quickly settled back into their routines. It has been a real pleasure to see them so engaged in their learning, with some fantastic work taking place across all year groups.

We have also been fortunate to enjoy some lovely warm weather, and the children have made the most of it—spending lots of time outdoors. It has been wonderful to see them taking part in a range of outdoor activities - including trips to the Acorn Hub.

I would also like to take this opportunity to wish Miss Sutton the very best of luck as she begins her maternity leave. We will all miss her, but we are very excited for the lovely news to come and look forward to hearing the pitter-patter of tiny feet soon!

Just a gentle reminder that we have a long weekend ahead due to the bank holiday. School will reopen on **Tuesday 6th May 2025**.

Best wishes,

Mr E Naylor
Acting Headteacher

Learning and Achieving Together

School Improvement Update

A big thank you to everyone who took the time to complete the school improvement questionnaire sent out on the first day of term. Your feedback is invaluable, and your suggestions have given us plenty to think about — many of them have been a real eye-opener (in the best possible way). It is clear that you care deeply about our school and want to help it continue to grow and improve.

Last Friday, I also held our first Hot Chocolate with the Headteacher event, and it was a real pleasure to hear the children speak so thoughtfully about what they love about Blackmoor Park Infant School, and how they would like to see it develop. Their ideas were both imaginative and practical, and I will be looking at how some of these can be taken forward.

As part of this work, we are now taking time to talk more regularly about our school mission statement: **Learning and Achieving Together**. In Friday's assembly, the children shared their thoughts on what this means to them and how we can make sure it's visible and lived out in all areas of school life — from the classroom to the playground.



Reflections of the Week

Little Kindi:

This week, the children have been busy becoming Little Scientists and exploring some exciting experiments! The children were amazed with a fizzy volcano using bicarbonate of soda, vinegar, and food colouring – then they had a go using pipettes.

The children also enjoyed mixing colours with Skittles. Next week, we are looking forward to the cola and Mentos experiment and lots more fun!

**"I like this school
because it is the
best. I am glad I
moved to
Blackmoor"**

Mayley (Year 2)



Kindi 3+:

This week, Kindi 3+ have been learning about the life cycle of a hen. They were fascinated to discover how a hen begins life as an egg, then cracks open and hatches into a chick.

To support their understanding, we linked this learning to our class story "It's Mine", focusing on the key vocabulary egg, crack, and hatch.

This helped the children make meaningful connections between the story and real-life science.



**"Learning is like a treasure
hunt. You never know what
you will discover!"**

Reception:

This week in PE, our Reception children have been working hard to develop their fundamental movement skills in the hall. They have been practicing rolling, bouncing, and catching with great enthusiasm and determination.

The children are clearly enjoying the challenge, showing persistence and pride as they master new techniques. These early physical skills lay an important foundation for future sports and activities, helping to build a lifelong love of movement and healthy living.





“When I am not in school I really miss my friends. I really like playing with them in the sun.”

Youssef (Year 2)



Year 1:

This week, Year 1 have been working on developing ball skills as part of our new topic. The children have been busy practising sending and receiving the ball with a partner, focusing on improving their coordination and communication.

They have made great progress in refining their passing techniques and adjusting their movements depending on where their partner is. It has been fantastic to see them working together and gaining confidence.

We are excited to keep building on these skills over the next few weeks.

“Education is the most powerful weapon which you can use to change the world.”

- Nelson Mandela

Year 2:

This week in PE, Year 2 have been having great fun practicing their sending and receiving skills. Using balls of all different sizes, they have been working on throwing and catching with accuracy and control.

The children have also been building their coordination and teamwork by working with partners and helping each other improve.

It has been lovely to see their confidence grow - lots of smiles along the way too!



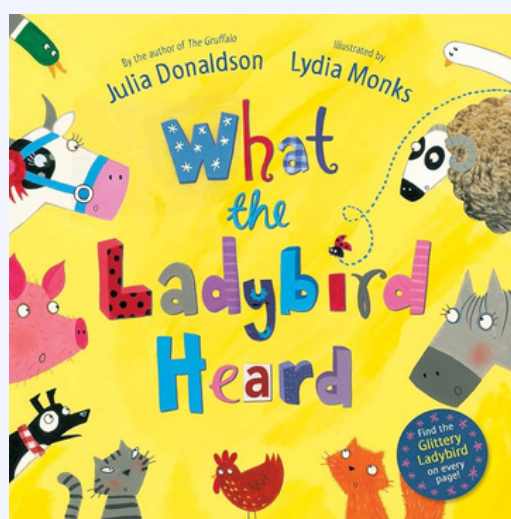
Headteacher's Recommendation



This week, I am delighted to recommend a much-loved story by Julia Donaldson – **What the Ladybird Heard**. This beautifully illustrated book is a favourite among young children and is perfect for early readers.

The story follows a clever little ladybird who overhears a sneaky plan to steal the prize cow from the farm – but with a bit of quick thinking and teamwork, the farmyard animals hatch a clever plan of their own!

It is a fantastic read for younger children, with plenty of rhyming fun, opportunities for joining in, and a lovely message about listening carefully and working together. If you are reading it aloud at home this story never fails to bring smiles and spark conversations.



Learning Behaviours

At Blackmoor Park Infants, we prioritise fostering key learning behaviours. Our learning behaviours empower our children to approach learning with confidence, independence, and a positive attitude. By nurturing these traits, we aim to equip our children not only for academic success but for lifelong learning.

**'Listen, Respect, Interact,
Keep Going and Think'**

By embedding these behaviours into everyday teaching and interactions, we create a nurturing environment where children feel safe to take risks, try new things, and express themselves.



Awards at Blackmoor Park

Writer of the Week:

We value the importance of English through various initiatives, including the weekly '**Writer of the Week**' award. This award recognises children who demonstrate exceptional writing skills, creativity, and a positive attitude towards developing their English.



Maths Champion:

We highlight the importance of mathematics through various initiatives, including the weekly '**Maths Champion**' award. This award recognises children who demonstrate outstanding mathematical skills, enthusiasm, and a positive attitude towards learning maths.



Rooted in Respect:

We promote positive behaviour and school values through the weekly '**Rooted in Respect**' award. This award recognises children who consistently demonstrate an awareness of the school rules - Ready, Respectful, and Safe.



Hot Chocolate with the Headteacher

It is always a pleasure to sit down with the children to hear about what they have been up to this week, and celebrate their achievements. Well done to the following children this week.

Pine: Isla
Chestnut: Nancy
Beech: Harper

Hazel: Nate
Rowan: Noah C
Oak: Sadie

Olive: Carter C
Cherry: Astara
Maple: Leo

Keep up the fantastic work everyone - I am already looking forward to next week's group!

Walk to School Week 2025

We are delighted to be taking part in Walk to School Week from **19th - 24th May 2025**. This year we are adding a special sponsored element! Each child has received a sponsor form to raise money for new playground resources for their class playground box.

This is a wonderful opportunity for children to get active, enjoy the outdoors, and help enhance playtimes for everyone. Every step taken and every penny raised will go towards fun and engaging equipment for the playground.



School Uniform and PE Kits



As we continue to promote a sense of belonging and pride within our school community, please ensure your child adheres to our uniform guidelines:

- Blue sweatshirt or cardigan with school logo
- White polo shirt with collar with school logo
- Long grey trousers or grey skirt/pinafore
- Grey or white socks, or grey tights
- Black school shoes (not trainers or sport shoes)

- **Naming Items:** All clothing should be clearly labelled with your child's name to prevent loss.

- **Footwear:** Children must wear sensible black school shoes. Open-toed sandals are not permitted for safety reasons.

- **Hair:** Hairstyles should be simple and not draw undue attention. Hair accessories should be unobtrusive and preferably in school colours.

- **PE Kit:** A pale blue T-shirt (with or without the school logo), royal blue PE shorts, and black pumps are required.

<https://www.bpinfant.com/uniform>



Talk PANTS:

At Blackmoor, we are committed to keeping children safe and helping them develop the confidence to speak up about anything that makes them feel uncomfortable. One of the tools we use is the Talk PANTS campaign, developed by the NSPCC.

Talk PANTS is a simple, age-appropriate way to help children understand that they have a right to feel safe and that their bodies belong to them. It gives them the confidence to say "no" and to speak to a trusted adult if they are ever worried.

We encourage all parents and carers to talk about these messages at home. The NSPCC website has great resources to help make these conversations easier, including videos, games, and even a catchy PANTS song.

Visit: nspcc.org.uk/pants



Safeguarding Structure at Blackmoor Park Infants

At Blackmoor, the safety and well-being of our children is our highest priority. We have a robust safeguarding structure in place to ensure that all concerns are dealt with swiftly, sensitively, and in line with statutory guidance.

Designated Safeguarding Lead (DSL):

- Mr Naylor (Acting Headteacher)

Deputy Designated Safeguarding Leads (DDSLs):

- Mrs Rattigan (Assistant Headteacher - Early Years)
- Miss Wilkins (Assistant Headteacher - Key Stage One)
- Miss Franklin (Family Support Worker)

Early Years Safeguarding Team (Little Kindi):

- Mrs Shepherd (Extended Services Lead)
- Mrs Crowley (Extended Services Lead)



As key members of staff in our Early Years/Extended Service provision, Mrs Shepherd and Mrs Crowley are also trained to respond to safeguarding concerns and support our youngest children with care and vigilance.

Holiday Club, Breakfast Club and After-School Club

Please be reminded that access to our Holiday Club, Breakfast Club, and After School Club is dependent on payments being up to date. As outlined in recent correspondence, children will only be able to use these services if there are no outstanding balances on your account.

If you currently have an outstanding balance, unfortunately, you will not be able to access these services until payment has been received.

Please speak to the school office at your earliest convenience to bring your account up to date. We appreciate your cooperation and continued support in helping us manage these services effectively.

Sun Safety at Blackmoor Park Infant School

As we are due to experience continued warm weather over the coming days, we would like to remind you of the importance of sun safety during the school day.

Please ensure that your child is protected by applying a long-lasting, all-day sun cream before they arrive at school, as staff are not able to apply sun cream during the day.

We also recommend that children bring a labelled, suitable sun hat and a refillable water bottle to help them stay cool and well-hydrated whilst outdoors.



Use of Mobile Phones

We kindly remind all parents and visitors that mobile phone use is not permitted inside the school building. This policy is in place for important safeguarding reasons, to help ensure the safety, privacy, and wellbeing of all our children.

We ask that phones be kept out of sight and not used while on the school premises. If you need to make or take a call, please do so once you have exited the building.

Thank you for your understanding and support in helping us maintain a safe and secure environment for all.



Early Collection and Holiday Requests

I would like to take a moment to kindly remind families about the importance of consistent attendance and punctuality.

I have noticed that a number of children are being collected early from school on a regular basis. Whilst I completely understand that early collection may occasionally be necessary for medical appointments or in genuine emergencies, I do ask that this is kept to a minimum.

Early collection can be disruptive for the child and the class, and they result in missed learning time that quickly adds up.

I would also like to address the number of holiday requests I have received for term-time leave. Whilst I absolutely recognise the challenges families face — particularly the sharp rise in holiday prices — I must be clear that I am not able to authorise holidays during term time. Our policy explains that any requests should be put in writing, but schools are not permitted to approve holiday absences unless there are **exceptional** circumstances.

As someone who enjoys holidays myself, I do sympathise, but I appreciate your support in making sure children are in school as much as possible.

Transition - July 2025

I would like to reassure parents and carers that discussions are currently taking place regarding transition arrangements for September 2025. I understand that transition is just as important for parents and carers as it is for the children, and I am committed to ensuring the process is smooth and well-communicated.

With this in mind, I will confirm new class teachers and support staff before the May half term. This will allow ample time for staff to begin visiting their new classes and start building relationships ahead of the new academic year in September.

Further details will be shared in due course.

Miss Wilkins has made contact with Blackmoor Park Junior School to discuss transition from Year 2 to Year 3. There is no need to apply for a place, this is automatically done as they leave the infants.



<https://www.blackmoorpark.com/>



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We wish you all a restful and enjoyable long bank holiday weekend.

We look forward to welcoming the children back next week, ready for another exciting week of learning.

Team Blackmoor

Learning and Achieving Together