

Expressive Art & Design:

During focused learning time children will:

- Use props to support their role play
- Watch and talk about dance and performance art, expressing their feelings and responses
- Explore and use artistic effects
- Sing in a group



RE:

As part of our Jigsaw RE Scheme, we will be exploring the following theme through the enquiry question:

Theme: **Christmas (Incarnation)**
Enquiry Question: **What is Christmas?**



The Three Saints Academy Trust: LUNAR Curriculum

The Lunar Curriculum is a pedagogical approach to teaching all subjects that builds upon pupils' interests to inspire learning and make sure it is memorable over time. This curriculum is underpinned by a set of non-negotiables and teaches both key knowledge and skills progressively.

Its focus is on pupils knowing and remembering more, building on prior learning so that they leave school ready for their journey in education and beyond into their working life. Learning is active and authentic ensuring investment, not just engagement.



Reception Curriculum Information for Parents Autumn Term 2025



Our vision is to provide high quality, creative and challenging education within a safe, caring and happy school community, where children develop a lifelong love of learning; a school where the key to our mission statement is simply:

"Learning and Achieving Together"

Mrs S Rattigan (Willow Class Teacher)
Mrs L Murphy (Sycamore Class Teacher)
Miss J Taylor (Elm Class Teacher)



Communication and Language:

During focused learning time we will be teaching your child the importance of how to listen carefully and why listening is important. In addition, children will be taught to listen carefully to rhymes and songs, paying attention to how they sound. When listening to stories, children will be encouraged to describe events in some detail. Also, they will be encouraged to answer simple who, what, where, when questions.



Physical Development:

Reception will be exploring different movements and moving in several ways. During outdoor play children will be climbing on balancing equipment and using their awareness to negotiate space. Children will be using a range of small tools for writing, scissors for snipping paper and tweezers for sorting objects.



Personal Social and Emotional Development

Children will be taught:

- Express their feelings and use words to link how they feel e.g. sad
- Play with others, extending ideas.
- Is showing the ability to resolve conflicts in play
- Can recognise when child is not making the right choice.

Literacy:

Children will be taught to:

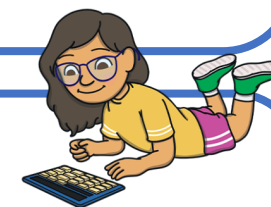
- Develop play around favourite stories using props.
- Ask questions about a book, make comments and share their own ideas.
- Extend in extended conversations about stories.
- Engage in purposeful writing across provision, ascribing meaning to marks.
- Begin to 'Fred-Talk' simple CVC words.



Mathematics:

Children will be taught to:

- Count objects and say a number name for each item.
- Subitise to 6.
- Recognise numerals to 5 and beyond.
- Create and continue simple repeated patterns
- Use language to describe position. E.g. first, second, third.



Understanding the World:

Children will be taught to:

- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Explore other people, cultures, communities and celebrations that occur.