



Blackmoor Park Infant School and Kindergarten

'Learning and Achieving Together'



Social Story for Year 1 25-26



www.bpinfant.com

part of The Three Saints Academy Trust

TRANSITION



The move from Reception to Year 1 is an exciting milestone in your child's learning journey. It marks a shift from the Early Years Foundation Stage (EYFS) into Key Stage 1 (KS1), bringing with it new experiences, routines, and expectations.

Reception provides a nurturing, play-based environment where children learn through exploration and discovery. As children enter Year 1, the structure of the school day begins to change. There is a greater focus on whole-class teaching, more formal learning at tables, and developing independence in key areas such as reading, writing, and mathematics. This transition is significant — and getting it right matters.

A successful transition helps children feel secure, confident, and ready to embrace new challenges. When managed well, it supports children emotionally, socially, and academically, laying strong foundations for future learning.

At Blackmoor Park Infant School and Kindergarten, we work closely to ensure this change is as smooth as possible.

This includes:

- Gradual introductions to new routines and environments
- Opportunities to meet Year 1 staff and explore their new classroom
- Time for play and continuous provision during the early weeks of Year 1
- Ongoing communication between Reception and Year 1 teachers
- Keeping the needs of each individual child at the heart of the process

As parents and carers, your role is also key.

Talking positively about the change, visiting our school when invited, and reassuring your child that it is normal to feel curious or unsure all make a big difference.

Together, we can ensure that this next step is not just a transition — but a confident leap forward in your child's learning and development.

If, after reading this document, you require further information please do not hesitate to speak to your child's class teacher.



How Parents Can Support at Home

You play a vital role in helping your child prepare for this next stage. Here are some ways you can support:

- **Talk Positively:** Share excitement and reassurance about the move to Year 1.
- **Answer Questions:** Encourage your child to ask questions and talk about their feelings.
- **Stick to Routines:** Maintain consistent morning and bedtime routines to help your child feel secure.
- **Read Together:** Explore stories about starting a new class or school to spark discussion.
- **Celebrate Progress:** Praise your child's growing independence and efforts.
- **Stay Involved:** Attend parent meetings, transition events, and maintain regular communication with school staff.

Working Together for a Smooth Start

Transition is not just about preparing for new academic content — it's about helping children feel safe, confident, and excited about learning. By working in partnership, we can ensure your child makes a happy and confident start to Year 1.

If you have any questions or feel your child may need extra support, please do not hesitate to contact a member of staff.





When I arrive at school:

"Every morning, I start my day by arriving at school. This helps me get ready to learn and have fun with my friends."



When I come into school

"When I come into school, I feel safe and ready to have a great day with my friends and teachers."





When I go into my classroom:

“When I go into my classroom, I find my things and get ready to learn and play.”



When I need the toilet

“When I need the toilet, I ask my teacher and go to wash my hands afterward.”





When I go out to play:

“When I go out to play, I have fun with my friends. When it’s time to come inside, I line up quietly and wait for my teacher.”





When I have my lunch:

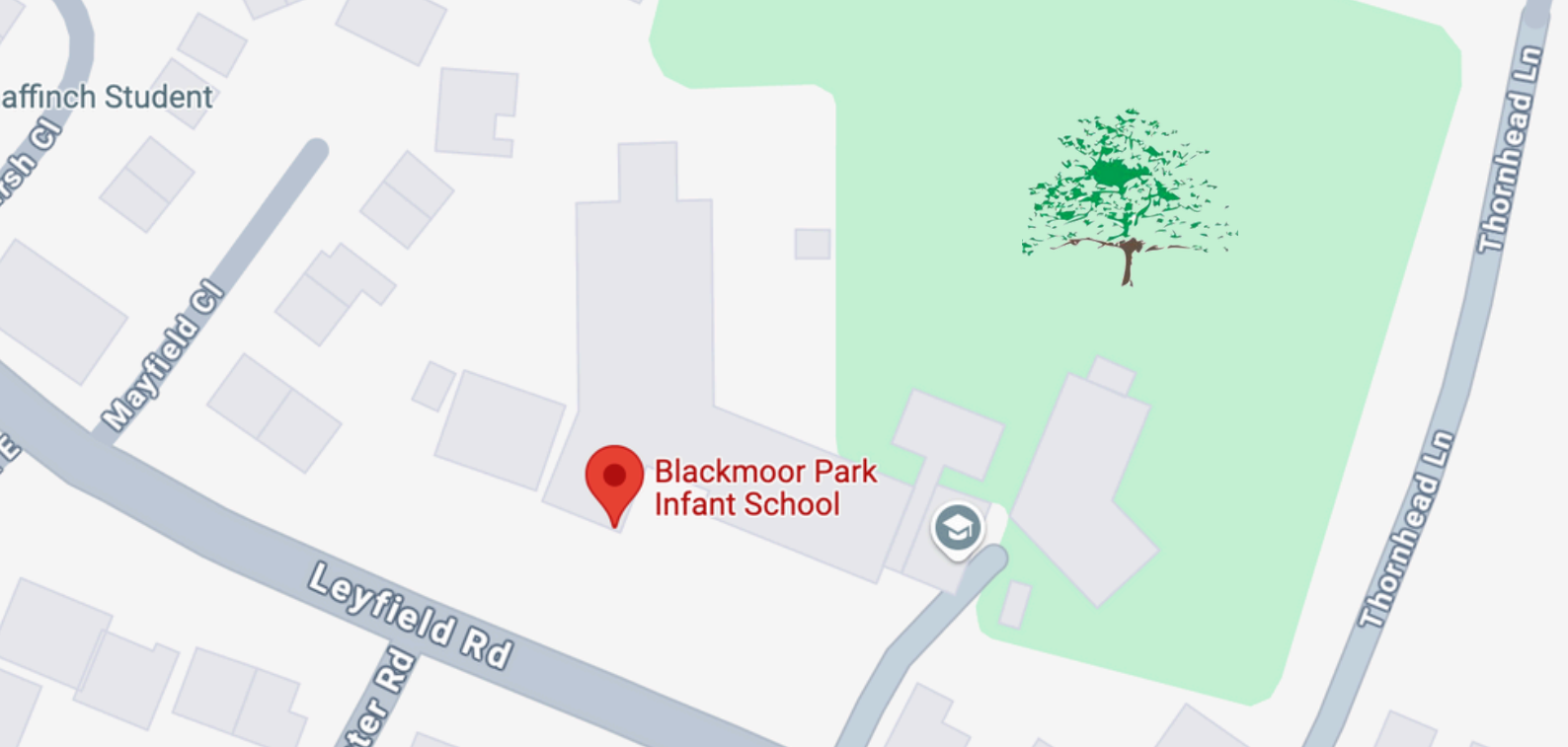
"When I have my lunch, I sit with my friends in the hall, eat my food, and enjoy my playtime."



When I get ready to go home

"When I get ready to go home, I tidy up my things, say goodbye to my friends and teacher and leave via the door I came into school."





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